TOPIC: MDT Report - Review of Existing Data

Question: Is a MDT written report required when the child's IEP Team has determined through the review of existing evaluation data that the child continues to have a disability and educational needs?

No, a written MDT report is not required when a district utilizes the provisions of 92 NAC 51-006.06 (Review of Existing Evaluation Data) to determine whether a child is a child with a disability or continues to have a disability and the educational needs of the child. However, the district must document that the IEP team conducted a review of existing data and although not required, many districts have chosen to use the MDT Report to document the IEP team's findings.

Additionally, if the IEP team determines that no additional data are needed to determine whether the child is a child with a disability or the child's educational needs, the district must notify the parents of the determination and the reasons for the determination and the right of the parents to request an assessment to determine whether the child continues to be a child with a disability and to determine the educational needs. Unless requested by the parents, the district is not required to conduct additional assessment.

An MDT report, as required by 92 NAC 51-006.03E and 006.03F would be required if the district conducts additional evaluation to determine whether the child has a disability or continues to have a disability. Therefore, if the parent requests additional assessment, or if the district determines that additional assessment is necessary, the district must prepare an MDT report.